

Healthy Marriage and Responsible Fatherhood Performance Measure Sources: 2020 Cohort of Grant Recipients

Updated May 2025



OFFICE OF FAMILY ASSISTANCE

An Office of the Administration for Children & Families



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I. Introduction

The Administration for Children and Families' (ACF's) performance measures for Healthy Marriage (HM) and Responsible Fatherhood (RF) grant recipients serve many purposes. They document grant activities, including enrollment and services; help grant recipients (and ACF) monitor progress, record successes, and pinpoint challenges; and support a big-picture understanding of the grant programs. The performance measures support ACF's learning agenda to continually improve services and advance understanding of how to best support families.

The performance measures described in this document were developed for the 2020 cohort of HMRF grant recipients, which received five-year grants from ACF in September 2020. The performance measures draw heavily from those designed for and collected by the 2015 HMRF cohort, with modifications based on public comments, feedback from grant recipients and federal staff, and analyses of the performance measure data.¹ ACF guided and made the final decisions for performance measures for the 2015 and 2020 cohorts, with support throughout the process by staff from the Fatherhood and Marriage Local Evaluation (FaMLE) Cross-Site project. The FaMLE Cross-Site project was conducted by Mathematica, funded by ACF's Office of Family Assistance (OFA), and overseen by ACF's Office of Planning, Research, and Evaluation (OPRE). The Building Usage, Improvement, and Learning with Data in HMRF Programs (BUILD HMRF) project, also conducted by Mathematica and funded by ACF and overseen by OPRE, supports the implementation of the performance measures for the 2020 cohort of HMRF grants.

In the remainder of this document, we describe the measure selection criteria and performance measure surveys, which reflect the requirements for performance measures reporting for the 2020 HMRF grant cohort. Detailed appendices list each question and its source for every survey.

II. Measure selection criteria

OFA and OPRE, supported by Mathematica, identified performance measures that met several criteria. Selected measures:

- Had successfully been used in prior studies with similar populations, whenever possible
- Were appropriate for populations typically served by HM and RF programs
- Captured relevant short-term changes that might be expected by the end of the program
- Were free and publicly available
- Allowed clients to respond to questions themselves (no interviewer needed)
- Had good statistical properties, including reliability and validity

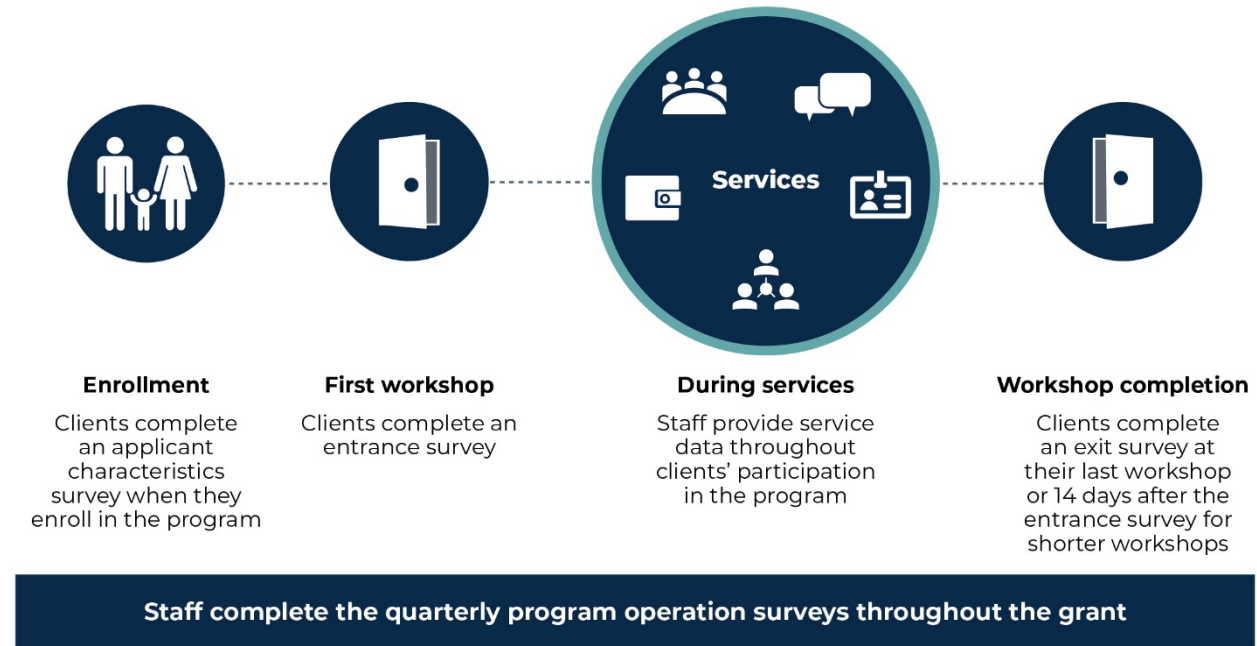
III. Performance measure surveys

Data for most of the performance measures are collected through four surveys. Three of the surveys are completed by clients (that is, the adults or youth served by the programs) and one is completed by grant staff. In addition to the surveys, grant staff provide information on all services provided through the grant,

¹ For more information on the differences in performance measures between the cohorts and the process for modifying the measures, see Strong et al. (2020), available at https://www.acf.hhs.gov/sites/default/files/documents/opre/supporting_progress_2020_hmrf_report_508_2.pdf

such as workshops and case management. With rare exceptions, survey and services data are collected through the web-based nFORM (Information, Family Outcomes, Reporting, and Management) 2.0 performance measures system used by all HMRF grants. Copies of the surveys and information about nFORM 2.0 are available on the [HMRF Grant Resource site](#). The timing of data collection is shown in Exhibit III.1.

Exhibit III.1. Timing of performance measure data collection



1. Client surveys

Grant recipients ask each client to complete up to three surveys as the clients progress through the program. Some surveys have multiple versions that are each tailored to a population served by HMRF grants (see Box). Each survey is designed to be completed by the clients themselves in 15 to 25 minutes. Clients have the option of listening to the survey questions and having response options read to them through a recording.

Defining service populations served by HMRF programs

At enrollment, grant recipients must define the service population for each client. ACF has defined six populations of HMRF clients:

- **HM adult individuals:** Adults who enroll in an HM program without a partner, regardless of whether they are in a romantic relationship.
- **HM adult couples:** Adults who enroll in an HM program with their romantic partner. The program serves both partners.
- **HM youth:** Youth (ages 13 to 30) who enroll in an HM program; programs might be offered in schools (such as part of a health curriculum) or other settings.
- **RF community fathers:** Adults who enroll in an RF program offered in the community.
- **RF community couples:** Adults who enroll in an RF program with another individual, who could be their romantic partner or coparent of their child. The program serves both partners.

- **RF reentering fathers:** Adults who are incarcerated and to be released within three to nine months or had been recently released (up to six months earlier) and enroll in an RF program. Programs are often offered in a prison or jail.

The three client surveys are as follows (appendices list each question and its source):

- **The applicant characteristics survey.** Clients complete the applicant characteristics survey at enrollment, often the first contact they have with the program. Questions are about topics such as demographic characteristics, financial well-being, and family status (Appendix A).
- **Entrance survey.** Clients complete the entrance survey at the first workshop they attend. Questions cover topics such as parenting, coparenting, relationships, and economic well-being. Clients respond to one of four different versions of the entrance survey, depending on their population: HM adults (includes individuals and clients in couples; Appendix B), HM youth (Appendix C); RF community fathers (Appendix D), and RF reentering fathers (Appendix E).
- **Exit survey.** Clients complete the exit survey at the final workshop, with one exception. If the workshops last fewer than 14 days, then a client completes the exit survey 14 days after the entrance survey. As with the entrance survey, there are four different versions for specific populations served (HM adults, HM youth, RF community fathers, and RF reentering fathers). Most of the questions follow up on those asked at the entrance survey to find out any updates (the appendices listed under the Entrance survey also pertain to the relevant Exit survey). The exit survey also has questions about clients' program perceptions, such as satisfaction with the services.

2. Grant recipient staff survey

Each quarter, staff from each grant complete a program operations survey. Question topics include recruitment methods, staff characteristics, quality assurance and monitoring, and implementation challenges (Appendix F).

IV. Analyzing the data

Grant recipients and their local evaluators may analyze their performance data as they choose. ACF does not have any requirements for variable creation or analysis. If interested, grant recipients can consult the technical appendix for the 2015 cohort final reports to determine how the FaMLE Cross-Site project coded and analyzed the data for cross-site results.² Grant teams are not obligated to analyze their data in the same way but might want to be consistent with the cross-site analysis.

Although the measures assist ACF in monitoring program progress and performance, ACF also expects grants to use performance measure data to inform continuous quality improvement and, when appropriate, program evaluation. When planning how to analyze the data, grant recipients and local evaluators should consider their specific research or programmatic questions. The performance measures address many areas, but the questions of interest can help grants determine which measures are best suited to a specific analysis.

² See Lee et al. (2021), available at <https://www.acf.hhs.gov/opre/report/final-reports-2015-healthy-marriage-and-responsible-fatherhood-grantee-programs-and-0>

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Appendix A:
Applicant Characteristics Survey Question Sources

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This document lists each question on the Applicant Characteristics survey, along with its source(s).

Table A.1. Question by Question Source List for Applicant Characteristics Survey

Question Number	Question Text	Source
Section A: Demographic Characteristics		
A1 (updated on February 6, 2025) ³	What is your sex? If you prefer not to answer, skip to question A2.	Updated in response to Executive Order #14168
A1 (before February 6, 2025)	How do you describe yourself? (Question is about applicant's gender)	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A2	What is your current age?	Adapted from Pathways to Responsible Fatherhood OLDC and Healthy Marriage OLDC (ACF 2012a, 2012b)
A3	What is your ethnicity?	Adapted from OMB (OMB 1997)
A4	What is your race?	Adapted from OMB (OMB 1997)
A5	Which language or languages are spoken in your home most of the time?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
Section B: Financial Well-Being		
B1a	In the past month, have you or anyone in your household received the following types of assistance? Temporary Assistance for Needy Families (TANF)	Adapted from Supporting Healthy Marriages, 30-Month Adult Survey (Lowenstein et al. 2014). Item I11a.
B1b	In the past month, have you or anyone in your household received the following types of assistance? Supplemental Security Income (SSI)	Adapted from Supporting Healthy Marriages, 30-Month Adult Survey (Lowenstein et al. 2014). Item I11c.
B1c	In the past month, have you or anyone in your household received the following types of assistance? Social Security Disability Insurance (SSDI)	Adapted from Supporting Healthy Marriages, 30-Month Adult Survey (Lowenstein et al. 2014). Item I11c.
B1d	In the past month, have you or anyone in your household received the following types of assistance? Supplemental Nutrition Assistance Program (SNAP)/Food stamps	Adapted from Supporting Healthy Marriages, 30-Month Adult Survey (Lowenstein et al. 2014). Item I11b.
B1e	In the past month, have you or anyone in your household received the following types of assistance? Women, Infants, and Children (WIC)	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B1f	In the past month, have you or anyone in your household received the following types of assistance? Unemployment insurance	Adapted from Supporting Healthy Marriages, 30-Month Adult Survey (Lowenstein et al. 2014). Item I11d.
B1g	In the past month, have you or anyone in your household received the following types of assistance? Housing choice voucher (sometimes called Section 8)	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B1h	In the past month, have you or anyone in your household received the following types of assistance? Cash assistance	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)

³ As of February 6, 2025, the "other" and "other specify" response options were removed (response option 4) to align with Executive Order #14168.

Question Number	Question Text	Source
B1i	In the past month, have you or anyone in your household received the following types of assistance? Child support	Adapted from Supporting Healthy Marriages, 30-Month Adult Survey (Lowenstein et al. 2014). Item I11e.
B2a	What is your current living situation?	Adapted from Parents and Children Together, Responsible Fatherhood, Baseline Survey (Covington et al. 2020). Item F6.
B2b	Which of the following best describes where you now live?	Adapted from Pew Research Center (Miller et al. 2012)
B3	Are you currently in school, working toward your GED, or in college or other post-high school education?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B4	What is your current grade?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B5	What is the highest degree, diploma, or certification you have earned?	Adapted from Pathways to Responsible Fatherhood OLDC and Healthy Marriage OLDC (ACF 2012a, 2012b)
B6a	What is your current employment status?	Adapted from Pathways to Responsible Fatherhood OLDC and Healthy Marriage OLDC (ACF 2012a, 2012b)
B6b	Are you actively looking for work?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B7	In the past 30 days, how much money did you make? Please include tips, bonuses, commissions, and regular overtime pay, and count all money you received before taxes and deductions and money you earned from informal work or odd jobs. If you held more than one job, include your total earnings from all of your work during the past 30 days. Do not include the earnings of other people who live with you. Your best estimate is fine.	Adapted from Parents and Children Together, Healthy Marriage, Baseline Survey (Covington et al. 2020). Item F3.
B8	Do you have health insurance (either through your job, your partner's job, your parent's job, Medicaid, Medicare, or a health exchange)?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B9	When did you first start working in the job you have now? If you have more than one job, think about the job you worked at for the most hours during the past 30 days.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B10	Some people experience challenges that make it hard to find or keep a good job. Do any of the following make it difficult for you to find or keep a job?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
Section C: Family Status		
C1a	What is your current marital status?	Adapted from Pathways to Responsible Fatherhood OLDC and Healthy Marriage OLDC (ACF 2012a, 2012b)

Question Number	Question Text	Source
C1b	How many times have you been married?	Adapted from Parents and Children Together, Healthy Marriage, Baseline Survey (Covington et al. 2020). Item F3.
C2	What is your current partner status?	Adapted from Building Strong Families, Baseline Information Intake Form (Moore et al. 2012). Item 9.
C3	How much of the time do you live with your current partner?	Adapted from Building Strong Families, Baseline Information Intake Form (Moore et al. 2012). Item 19.
C4	Are you currently pregnant, or is anyone currently pregnant with your child?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
C5a	How many biological children do you have who are age 24 or younger? Do not include current pregnancies.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
C5b	How many adopted children do you have who are age 24 or younger?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
C5c	How many of your biological children who are age 24 or younger live with you all or most of the time?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
C5d	How many of your adopted children who are age 24 or younger live with you all or most of the time?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
C5e	Not counting your biological or adopted children, how many other children who are age 24 or younger live with you all or most of the time?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
C5f	Are you actively engaged in raising a child or a youth up to age 24 who is the child of a partner or relative, but is not your biological or legally adopted child?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
C6	What is your current foster care status?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
Section D: About the Program		
D1	How or where did you hear about this program?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
D2	Why did you choose to enroll in this program?	Adapted from Parents and Children Together, Responsible Fatherhood, Baseline Survey (Covington et al. 2020). Item H1a.
D3	What is the primary reason you chose to enroll in this program?	Adapted from Parents and Children Together, Responsible Fatherhood, Baseline Survey (Covington et al. 2020). Item H1b.

Sources for Applicant Characteristics Survey

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Strong, Debra, Mathew Stange, Grace Roemer, Sarah Avellar, and Brianna Noonan (2020). *Supporting Program Progress: Performance Measures, Data System, and Technical Assistance for the 2020 Healthy Marriage and Responsible Fatherhood Grantees*, OPRE Report #2020-64, Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
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Appendix B:
Healthy Marriage Adult Program Survey Sources

This document lists each question on the Healthy Marriage Adult program entrance and exit surveys and its source(s). The structure of the entrance and exit survey are nearly identical, with the exception of some questions in the exit survey about Job and Career Advancement (Section B) and Program Perception (Section E). Those questions are marked in the table below.

Table B.1 Sources for Healthy Marriage Adult Survey Questions

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
Section A: Parenting		
A1a	Do you have any children who are 24 years old or younger? Please include biological children, adopted children, stepchildren, foster children, and any child or youth up to age 24 whom you are actively raising and who is the child of a partner or relative but who is not your biological or legally adopted child.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A1b (youngest child) A4a (oldest child)	What is your youngest child's first name or initials? / Now think about your oldest child. What is this child's first name or initials?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A1c (youngest child) A4b (oldest child)	Is this your biological or legally adopted child?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A1d (youngest child) A4c (oldest child)	What is your relationship to [CHILD]?	Adapted from Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020b). Item C7a
A1e (youngest child) A4d (oldest child)	How old is [CHILD]?	Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020b). Item C7.
A1f (youngest child) A4e (oldest child)	Does [CHILD] live with you all or most of the time?	Adapted from Parents and Children Together Healthy Marriage Follow-up Survey (Covington et al. 2020a). Item C2.
A2a.a (youngest child) A5a.a (oldest child)	Please tell us how often you've felt or acted this way in the past month with [CHILD]. I am happy being with [CHILD].	Adapted from Protective Factors Survey, FRIENDS National Resource Center for Community-Based Child Abuse Prevention (FRIENDS National Resource Center 2011). Item 17

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
A2a.b (youngest child) A5a.b (oldest child)	Please tell us how often you've felt or acted this way in the past month with [CHILD]. [CHILD] and I are very close to each other.	Adapted from Protective Factors Survey, FRIENDS National Resource Center for Community-Based Child Abuse Prevention (FRIENDS National Resource Center 2011). Item 18
A2a.c (youngest child) A5a.c (oldest child)	Please tell us how often you've felt or acted this way in the past month with [CHILD]. I try to comfort [CHILD] when he/she is upset.	Adapted from Protective Factors Survey, FRIENDS National Resource Center for Community-Based Child Abuse Prevention (FRIENDS National Resource Center 2011). Item 19
A2a.d (youngest child) A5a.d (oldest child)	Please tell us how often you've felt or acted this way in the past month with [CHILD]. I spend time with [CHILD] doing what he/she likes to do.	Adapted from Protective Factors Survey, FRIENDS National Resource Center for Community-Based Child Abuse Prevention (FRIENDS National Resource Center 2011). Item 20
A2b.a (youngest child) A6b.a (oldest child)	Over the past month, did you hit, spank, grab, or use physical punishment with [CHILD]?	Adapted from Building Strong Families Project. 36-Month Follow-Up (Moore et al. 2012). Item CO5a-CO5i
A2b.b (youngest child) A6b.b (oldest child)	Over the past month, did you yell, shout, or scream at [CHILD] because you were mad at him/her?	Adapted from Building Strong Families Project. 36-Month Follow-Up (Moore et al. 2012). Item CO5a-CO5i
A2b.c (youngest child) A6b.c (oldest child)	Over the past month, did you talk to [CHILD] about what he/she did wrong?	Adapted from Building Strong Families Project. 36-Month Follow-Up (Moore et al. 2012). Item CO5j
A3a (youngest child). A6 (oldest child)	How much do you agree or disagree with the following statement? "[CHILD]'s other parent and I work well together as parents."	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A7	In the past month, how often have you felt overwhelmed by your parenting responsibilities?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
Section B: Job and Career Advancement		
B1a	How much do you agree or disagree with each of the statements below? I would like to learn new job skills.	A Measure of My Family's Well-Being: Education and Jobs (University of Georgia Family and Consumer Sciences 1999)
B1b	How much do you agree or disagree with each of the statements below? I know where to find job openings.	Adapted from A Measure of My Family's Well-Being: Education and Jobs (University of Georgia Family and Consumer Sciences 1999)

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
B1c	How much do you agree or disagree with each of the statements below? I know how to apply for a job.	Adapted from A Measure of My Family's Well-Being: Education and Jobs (University of Georgia Family and Consumer Sciences 1999)
B1d	How much do you agree or disagree with each of the statements below? I feel confident in my ability to conduct an effective job search for a job I want.	University Behavioral Associates Post-Workshop Survey for Supporting Healthy Marriages Program (University Behavioral Associates n.d.)
B1e	How much do you agree or disagree with each of the statements below? I feel confident in my interviewing skills.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B2	Do you have an updated resume that you can give to employers?	Parents and Child Together, Healthy Marriage Follow-up Survey (Covington et al. 2020a). Item E15
B3a	Do you have a checking account?	Assets for Independence Financial Education Tool: Current Financial Behavior (Office of Community Services n.d.)
B3b	Do you have a savings account?	Assets for Independence Financial Education Tool: Current Financial Behavior (Office of Community Services n.d.)
B4	How often do you find it difficult to pay your bills?	Adapted from Assets for Independence Financial Education Tool: Current Financial Behavior (Office of Community Services n.d.)
B5a (Exit only)	What is your current employment status?	Adapted from Pathways to Responsible Fatherhood OLDC and Healthy Marriage OLDC (ACF 2012a, 2012b)
B5b (Exit only)	Are you actively looking for work?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B5c (Exit only)	Are you currently in school, working toward your GED, or in college or other post-high school education?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B5d (Exit only)	In the past 30 days, how much money did you make?	Adapted from Parents and Children Together, Healthy Marriage, Baseline Survey (Covington et al. 2020). Item F3.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
B6 (Exit only)	When did you first start working in the job you have now? If you have more than one job, think about the job for which you worked the most hours during the past 30 days.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B7 (Exit only)	Some people experience challenges that make it hard to find or keep a good job. Do any of the following make it difficult for you to find or keep a job?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
Section C: Personal Development		
C1a	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt nervous?	K6 Scale (Kessler et al. 2003). Item 1a.
C1b	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt hopeless?	K6 Scale (Kessler et al. 2003). Item 1b.
C1c	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt restless or fidgety?	K6 Scale (Kessler et al. 2003). Item 1c.
C1d	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt so depressed that nothing could cheer you up?	K6 Scale (Kessler et al. 2003). Item 1d.
C1e	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt that everything was an effort?	K6 Scale (Kessler et al. 2003). Item 1e.
C1f	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt worthless?	K6 Scale (Kessler et al. 2003). Item 1f.
Section D: Healthy Marriage/Relationships		
D1a	How much do you agree or disagree with the following statements? It is better for children if their parents are married.	Building Strong Families, Intake Form (Moore et al. 2012). Item 29i
D1b	How much do you agree or disagree with the following statements? Living together is just the same as being married.	The Fragile Families and Child Wellbeing Study, Survey of New Parents, Fathers' Baseline Survey (Princeton University 2013). Item D1F.
D2	What is your current marital status?	Adapted from Pathways to Responsible Fatherhood OLDC and Healthy Marriage OLDC (ACF 2012a, 2012b)
D3	What is your current partner status?	Adapted from Building Strong Families, Baseline Information Intake Form (Moore et al. 2012). Item 9.
D4	How much of the time do you live with your current partner?	Adapted from Building Strong Families, Baseline Information Intake Form (Moore et al. 2012). Item 19.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
D5a	During the past month, how often did the following happen? My partner/spouse and I were good at working out our differences.	Adapted from Building Strong Families Project, 36-month follow up (Moore et al. 2012). Item RR2n.
D5b	During the past month, how often did the following happen? I felt respected even when my partner/spouse and I disagree.	Building Strong Families Project. 36-month follow up (Moore et al. 2012). Item RR2j
D5c	During the past month, how often did the following happen? When my partner/spouse and I had a serious disagreement, we worked on it together to find a resolution.	Supporting Healthy Marriage 30-Month Adult Survey (Lowenstein et al. 2014). Item C6d.
D5d	During the past month, how often did the following happen? When my partner/spouse and I had a serious disagreement, we discussed our disagreements respectfully.	Adapted from Building Strong Families Project, 36-month follow up (Moore et al. 2012). Item RR2j.
D5e	During the past month, how often did the following happen? During arguments, my partner/spouse and I were good at taking breaks when we needed them.	Building Strong Families Project. 36-Month Follow-Up (Moore et al. 2012). Item RR24w
D5f	During the past month, how often did the following happen? When my partner/spouse and I argued, past hurts got brought up again.	Adapted from Building Strong Families Project, 36-month follow up (Moore et al. 2012). Item RR2aa.
D5g	During the past month, how often did the following happen? My partner/spouse understands that there are times when I do not feel like talking and times when he/she does.	Supporting Healthy Marriage 30-Month Adult Survey (Lowenstein et al. 2014). Item C1a
D6a	During the past month, how often did the following happen? My partner/spouse was rude or mean to me when we disagree.	Supporting Healthy Marriages, 30-Month Adult Survey (Lowenstein et al. 2014). Item C5h.
D6b	During the past month, how often did the following happen? My partner/spouse seemed to view my words or actions more negatively than I meant them to be.	Building Strong Families Project. 36-month follow up (Moore et al. 2012). Item RR2cc.
D6c	During the past month, how often did the following happen? Our arguments became very heated.	Supporting Healthy Marriage 30-Month Adult Survey (Lowenstein et al. 2014). Item C5m
D6d	During the past month, how often did the following happen? Small issues suddenly became big arguments.	Supporting Healthy Marriages, 30-Month Adult Survey (Lowenstein et al. 2014). Item C5e.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
D6e	During the past month, how often did the following happen? My partner/spouse or I stayed mad at one another after an argument.	Supporting Healthy Marriages (Lowenstein et al. 2014). Item C5l.
D7a	In the past month, how often has the following happened? My partner/spouse blamed me for his/her problems.	Supporting Healthy Marriages, Baseline Survey, Self-Administered Questionnaire (2006). Item 10b.
D7b	In the past month, how often has the following happened? My partner/spouse yelled or screamed at me.	Supporting Healthy Marriages, Baseline Survey, Self-Administered Questionnaire (Hsueh et al. 2006). Item 10a.
D8a	In the past month, how often has the following happened? I blamed my spouse/partner for his/her problems.	Adapted from Supporting Healthy Marriage Baseline Survey, Self-Administered Questionnaire (Hsueh et al. 2006). Item 10b.
D8b	In the past month, how often has the following happened? I yelled or screamed at my spouse/partner.	Adapted from Supporting Healthy Marriage Baseline Survey, Self-Administered Questionnaire (Hsueh et al. 2006). Item 10a.
D9	How satisfied are you with the way you and your partner/spouse handle conflict?	Adapted from Supporting Healthy Marriage 30-Month Adult Survey (Lowenstein et al. 2014). Item C7b.
D10 (Exit only)	Sometimes couples are not faithful to each other. Has your partner/spouse cheated on you with someone else since the program began?	Adapted from Building Strong Families Project. 36-month follow up (Moore et al. 2012). Item D4b.
D10a (Entrance) and D11a (Exit)	How much do you agree or disagree with the following statements about your partner/spouse? I trust my partner/spouse completely.	Adapted from Building Strong Families Project. 36-month follow up (Moore et al. 2012). Item RR4j.
D10b (Entrance) and D11b (Exit)	How much do you agree or disagree with the following statements about your partner/spouse? My partner/spouse knows and understands me.	Adapted from Building Strong Families Project. 36-month follow up (Moore et al. 2012). Item RR4q.
D10c (Entrance) and D11c (Exit)	How much do you agree or disagree with the following statements about your partner/spouse? I can count on my partner/spouse to be there for me.	Adapted from Building Strong Families Project. 36-month follow up (Moore et al. 2012). Item RR4n.
D10d (Entrance) and D11d (Exit)	How much do you agree or disagree with the following statements about your partner/spouse? I feel appreciated by my partner/spouse.	Adapted from Building Strong Families Project. 36-month follow up (Moore et al. 2012). Item RR2e.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
D10e (Entrance) and D11e (Exit)	How much do you agree or disagree with the following statements about your partner/spouse? My partner/spouse expresses love and affection toward me.	Adapted from Building Strong Families Project. 36-month follow up (Moore et al. 2012). Item RR4x.
D11a (Entrance) and D12a (Exit)	In the past month, how often have you and your partner/spouse done the following things? Talk to each other about the day	Adapted from Early Childhood Longitudinal Study Birth Cohort, 24-month Parent Questionnaire (U.S. Department of Education 2006). Item 2a
D11b (Entrance) and D12b (Exit)	In the past month, how often have you and your partner/spouse done the following things? Laugh together	Adapted from Early Childhood Longitudinal Study Birth Cohort, 24-month Parent Questionnaire (U.S. Department of Education 2006). Item 2b
D11c (Entrance) and D13c (Exit)	In the past month, how often have you and your partner/spouse done the following things? Participate together in an activity we both enjoy	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
D12 (Entrance) and D13 (Exit)	How satisfied are you with your current relationship?	Adapted from Relationship Assessment Scale (Hendrick 1988). Item 2.
D13 (Entrance only) or D14 (Exit only)	How much do you agree or disagree with this statement? I view our marriage/relationship as lifelong.	Supporting Healthy Marriages, Baseline Survey, Self-Administered Questionnaire (Hsueh & Knox 2006). Item 8c.
Section E: Program Perceptions		
E1 (Exit only)	Since you began attending the program, have you obtained any of the following? (in reference to educational or vocational certification)	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E2a (Exit only)	Since completing the program, have you ended a relationship that was emotionally unhealthy or abusive?	Adapted from post-program survey from the Center for Self-Sufficiency (Center for Self-Sufficiency 2015)
E2b (Exit only)	Since completing the program, have you ended a relationship that was just not working for you?	Adapted from post-program survey from the Center for Self-Sufficiency (Center for Self-Sufficiency 2015)
E2c (Exit only)	Since completing the program, have you ended a relationship that was physically unhealthy or abusive?	Adapted from post-program survey from the Center for Self-Sufficiency (Center for Self-Sufficiency 2015)
E3 (Exit only)	On a scale from 1 to 5, overall, how helpful was the program to you?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E4 (Exit only)	On a scale from 1 to 5, overall, how helpful was the program for your parenting?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)

HMRF Performance Measure Sources

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
E5 (Exit only)	On a scale from 1 to 5, overall, how helpful was the program for helping you work together as parents with your spouse, partner, or co-parent?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E6 (Exit only)	On a scale from 1 to 5, overall, how helpful was the program for your financial well-being?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)

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Appendix C:
Healthy Marriage Youth Program Survey Sources

This document lists each question on the Healthy Marriage Youth program entrance and exit surveys and its source(s). The structure of the entrance and exit survey are nearly identical, with the exception of some questions about Attitudes about Marriage and Relationships (Section A) and some questions at the end of the exit survey about Program Perception (Section E). Those questions are marked in the table below.

Table C.1 Sources for Healthy Marriage Youth Program Survey Questions

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
Section A: Attitudes about Marriage and Relationships		
A1a	How much do you agree or disagree with the following statements about marriage? There is only one true love out there who is right for me to marry.	Attitudes About Romance and Mate Selection Scale (Cobb et al. 2004), Item 2
A1b	How much do you agree or disagree with the following statements about marriage? In the end, feelings of love should be enough to sustain a happy marriage.	Attitudes About Romance and Mate Selection Scale (Cobb et al. 2004), Item 11
A1c	How much do you agree or disagree with the following statements about marriage? Living together before marriage will improve a couple's chances of remaining happily married.	Attitudes About Romance and Mate Selection Scale (Cobb et al. 2004), Item 4
A1d	How much do you agree or disagree with the following statements about marriage? It is okay to live with a boyfriend/girlfriend without being married.	HMRE Models and Measures Project (Scott et al. 2015)
A1e	How much do you agree or disagree with the following statements about marriage? It is okay to live with a boyfriend/girlfriend without a plan to be married.	HMRE Models and Measures Project (Scott et al. 2015)
A1f	How much do you agree or disagree with the following statements about marriage? It is okay to have kids without being married.	HMRE Models and Measures Project (Scott et al. 2015)
A1g	How much do you agree or disagree with the following statements about marriage? It is okay to have kids without a plan to be married.	HMRE Models and Measures Project (Scott et al. 2015)
A1h	How much do you agree or disagree with the following statements about marriage? It is better for children if their parents are married.	Building Strong Families, Intake Form (Moore et al. 2012). Item 29i
A1i	How much do you agree or disagree with the following statements about marriage? Living together is just the same as being married.	The Fragile Families and Child Wellbeing Study, Survey of New Parents, Fathers' Baseline Survey (Princeton University 2021). Item D1F.
A2a	When you think of your future, what do you think are the chances that you will have a healthy marriage with one person for life?	Adapted from Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)
A2b	When you think of your future, what do you think are the chances that you will live with a boyfriend/ girlfriend without being married?	Adapted from Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
A2c	When you think of your future, what do you think are the chances that you will have a child without being married?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A3a	In a healthy relationship, how important is it that couples do not cheat on each other?	HMRE Models and Measures Project (Scott et al. 2015)
A3b	In a healthy relationship, how important is it that couples do not call each other names?	HMRE Models and Measures Project (Scott et al. 2015)
A3c	In a healthy relationship, how important is it that couples do not threaten each other?	HMRE Models and Measures Project (Scott et al. 2015)
A3d	In a healthy relationship, how important is it that couple do not push, shove, hit, slap, or grab each other?	HMRE Models and Measures Project (Scott et al. 2015)
A3e	In a healthy relationship, how important is it that couples do not argue?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A3f	In a healthy relationship, how important is it that couples encourage each other when life is hard?	HMRE Models and Measures Project (Scott et al. 2015)
A3g	In a healthy relationship, how important is it that couples enjoy spending time together?	HMRE Models and Measures Project (Scott et al. 2015)
A3h	In a healthy relationship, how important is it that couples do not fear each other?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A4a	How much do you agree or disagree with the following statements about relationships? In a healthy relationship, it is essential for couples to talk about things that are important to them.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A4b	How much do you agree or disagree with the following statements about relationships? Even in a good relationship, couples will occasionally have trouble talking about their feelings.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A4c	How much do you agree or disagree with the following statements about relationships? A relationship is stronger if a couple doesn't talk about their problems.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A5a	How much do you agree or disagree with the following statements about relationships? A person who makes their partner angry on purpose deserves to be hit.	Adapted from the following sources, as noted in Scott et al. (2015): Acceptance of Couple Violence scale (Foshee V, Fothergill K, Stuart J., 1992); Centers for Disease Control and Prevention's Measuring Violence Related Attitudes, Behaviors, and Respondent Influences Among Youths: A Compendium of Assessment Tools (Dahlberg et al. 2005); Antle et al. (2011) for the Love U2, Communication Smarts evaluation

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
A5b	How much do you agree or disagree with the following statements about relationships? Sometimes physical violence, such as hitting or pushing, is the only way to express your feelings.	Adapted from the following sources, as noted in Scott et al. (2015): Acceptance of Couple Violence scale (Foshee V, Fothergill K, Stuart J., 1992); Centers for Disease Control and Prevention's Measuring Violence Related Attitudes, Behaviors, and Respondent Influences Among Youths: A Compendium of Assessment Tools (Dahlberg et al. 2005); Antle et al. (2011) for the Love U2, Communication Smarts evaluation
A5c	How much do you agree or disagree with the following statements about relationships? Violence between dating partners is a personal matter, and people should not interfere.	Adapted from the following sources, as noted in Scott et al. (2015): Acceptance of Couple Violence scale (Foshee V, Fothergill K, Stuart J., 1992); Centers for Disease Control and Prevention's Measuring Violence Related Attitudes, Behaviors, and Respondent Influences Among Youths: A Compendium of Assessment Tools (Dahlberg et al. 2005); Antle et al. (2011) for the Love U2, Communication Smarts evaluation
A5d	How much do you agree or disagree with the following statements about relationships? It's okay to stay in a relationship even if you're afraid of your boyfriend/girlfriend.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A6a (Exit)	Since completing the program, have you ended a relationship that was emotionally unhealthy or abusive?	Adapted from post-program survey from the Center for Self-Sufficiency (Center for Self-Sufficiency 2015)
A6b (Exit)	Since completing the program, have you ended a relationship that was just not working for you?	Adapted from post-program survey from the Center for Self-Sufficiency (Center for Self-Sufficiency 2015)
A6c (Exit)	Since completing the program, have you ended a relationship that was physically unhealthy or abusive?	Adapted from post-program survey from the Center for Self-Sufficiency (Center for Self-Sufficiency 2015)

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
Section B: Attitudes about Sex		
B1a	How much do you agree or disagree with the following statements about sex? A person should only have sex with someone they love.	Adapted from Toledo Adolescent Relationships Study (2008), Wave 1, as noted Scott et al. (2015)
B1b	How much do you agree or disagree with the following statements about sex? A person should only have sex if they are married or made a lifelong commitment.	Adapted from Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)
B1c	How much do you agree or disagree with the following statements about sex? MALE: I would be upset if I got someone pregnant at this age. / FEMALE: I would be upset if I got pregnant at this age.	Adapted from Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)
B1d	How much do you agree or disagree with the following statements about sex? I would feel comfortable having sex with someone I was attracted to but didn't know very well.	Adapted from Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)
B1e	How much do you agree or disagree with the following statements about sex? Two people who are in love do not need to use condoms/ birth control.	HMRE Models and Measures Project (Scott et al. 2015)
B1f	How much do you agree or disagree with the following statements about sex? At my age right now, having sexual intercourse would create problems.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B1g	How much do you agree or disagree with the following statements about sex? At my age right now, it is okay to have sexual intercourse if I use protection, like a condom, the pill, etc.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B2a	How much do you agree or disagree with the following statements about sex? If my boyfriend/girlfriend wanted to have sex, but I didn't, I would find it pretty hard to say "no".	Connections: Dating and Emotions Curriculum Questionnaire (Gardner 2005)
B2b	How much do you agree or disagree with the following statements about sex? I feel comfortable saying "no" even if my friends are having sex.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
Section C: Relationship Skills		
C1	Do you have a boyfriend/girlfriend?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
C1a.a	How much do you agree or disagree with the following statements? I believe I will be able to effectively deal with conflicts that arise in my relationship.	Relationship Confidence Subscale, Relationship Deciding Scale (Vennum et al. 2011). Item 1
C1a.b	How much do you agree or disagree with the following statements? I feel good about my ability to make a romantic relationship last.	Adapted from Relationship Confidence Subscale, Relationship Deciding Scale (Vennum et al 2011). Item 2
C1a.c	How much do you agree or disagree with the following statements? I am very confident when I think of having a stable, long-term relationship.	Relationship Confidence Subscale, Relationship Deciding Scale (Vennum et al 2011). Item 3

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
C1a.d	How much do you agree or disagree with the following statements? I have the skills needed for a lasting, stable romantic relationship.	Relationship Confidence Subscale, Relationship Deciding Scale (Vennum et al 2011). Item 4
C1a.e	How much do you agree or disagree with the following statements? I am able to recognize the warning signs of a bad relationship.	Adapted from Warning Signs Subscale, Relationship Deciding Scale (Vennum et al 2011). Item 5
C1a.f	How much do you agree or disagree with the following statements? I know what to do when I recognize the warning signs of a bad relationship.	Warning Signs Subscale, Relationship Deciding Scale (Vennum et al 2011). Item 10
C1b.a	How good or bad are you at each of the following? Admitting that you might be wrong during a disagreement	Adapted from Conflict Management Subscale, Interpersonal Competence Questionnaire (Buhrmester et al. 1989). Item 5
C1b.b	How good or bad are you at each of the following? Avoiding saying things that could turn a disagreement into a big fight	Adapted from Conflict Management Subscale, Interpersonal Competence Questionnaire (Buhrmester et al. 1989). Item 25
C1b.c	How good or bad are you at each of the following? Accepting another person's point of view even if you don't agree with it	Adapted from Conflict Management Subscale, Interpersonal Competence Questionnaire (Buhrmester et al. 1989). Item 35
C1b.d	How good or bad are you at each of the following? Listening to another person's opinion during a disagreement	Adapted from Conflict Management Subscale, Interpersonal Competence Questionnaire (Buhrmester et al. 1989). Item 15
C1b.e	How good or bad are you at each of the following? Working through problems without arguing	Adapted from Conflict Management Subscale, Interpersonal Competence Questionnaire (Buhrmester et al. 1989). Item 15
C2a	Please indicate how often the following things happen with your boyfriend/girlfriend. My boyfriend/girlfriend makes me feel good about myself.	Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)
C2b	Please indicate how often the following things happen with your boyfriend/girlfriend. My boyfriend/girlfriend pressures me to do risky things I don't want to do.	Adapted from Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)
C2c	Please indicate how often the following things happen with your boyfriend/girlfriend. My boyfriend/girlfriend wants to control what I do.	Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)
C2d	Please indicate how often the following things happen with your boyfriend/girlfriend. My boyfriend/girlfriend tries to make me look bad.	Adapted from Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
C2e	Please indicate how often the following things happen with your boyfriend/girlfriend. My boyfriend/girlfriend puts down my physical appearance or how I look.	Adapted from Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)
C2f	Please indicate how often the following things happen with your boyfriend/girlfriend. My boyfriend/girlfriend insults or criticizes my ideas.	Adapted from Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)
C2g	Please indicate how often the following things happen with your boyfriend/girlfriend. My boyfriend/girlfriend blames me for his/her problems.	Adapted from Supporting Healthy Marriages, Baseline Questionnaire (Hsueh 2006). Item 10b.
C3a	When you have a serious disagreement with your boyfriend/girlfriend, how often do you just keep your thoughts and feelings to yourself?	Adapted from Supporting Healthy Marriage 12-and 30-Month Follow-Up Surveys, as noted in the Scott et al. (2015)
C3b	When you have a serious disagreement with your boyfriend/girlfriend, how often do you discuss your disagreements?	Adapted from following sources, as noted in Scott et al. (2015): Supporting Healthy Marriage 12-and 30-Month Follow-Up Surveys, Positive Communication Skills Scale; Scott, M.E., Moore, K.A., & Hickman, S., Positive Interactions Scale; National Survey of Families and Households, Waves 1, 2, 3
C3c	When you have a serious disagreement with your boyfriend/girlfriend, how often do you end up throwing things or hitting something?	Developed through cognitive interviews with teens in the DC area through a project funded by the Office of Population Affairs (OPA) (2010), as noted in Scott et al. (2015)
C3d	When you have a serious disagreement with your boyfriend/girlfriend, how often do you keep arguing until you get your way?	Developed through cognitive interviews with teens in the DC area through a project funded by the Office of Population Affairs (OPA) (2010), as noted in Scott et al. (2015)
C3e	When you have a serious disagreement with your boyfriend/girlfriend, how often do you yell or shout?	Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)
C3f	When you have a serious disagreement with your boyfriend/girlfriend, how often do you give each other the silent treatment?	Toledo Adolescent Relationships Study (2008), Wave 1, as noted in Scott et al. (2015)
C4a	How often do the following things happen with your boyfriend/girlfriend? My boyfriend/girlfriend can count on me to be there when he/she needs me.	Adapted from Lippman, Moore, et al. (2014), Parent-Adolescent Relationship Scale, as noted in the Scott et al. (2015)

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
C4b	How often do the following things happen with your boyfriend/girlfriend? My boyfriend/girlfriend and I talk about the things that really matter.	Adapted from Lippman, Moore, et al. (2014), Parent-Adolescent Relationship Scale, as noted in Scott et al. (2015)
C4c	How often do the following things happen with your boyfriend/girlfriend? I am comfortable sharing my thoughts and feelings with my boyfriend/girlfriend.	Adapted from Lippman, Moore, et al. (2014), Parent-Adolescent Relationship Scale, as noted in Scott et al. (2015)
Section D: Contact with Children		
D1	Do you have children of your own living with you in your home?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
D2	How old is your youngest child?	Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020). Item C7.
D3	When is the last time you saw your youngest child?	Adapted from Parents and Children Together: Responsible Fatherhood Follow Up Survey (Covington et al. 2020). Item B11a.
D4a	In the past month, how often did you see or visit your youngest child?	Adapted from Parents and Children Together: Responsible Fatherhood Follow Up Survey (Covington et al. 2020). Item C17.
D4b	In the past month when you saw your youngest child, how many hours per day did you usually spend with that child? Do not include hours the child is sleeping.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
D5	In the past month, how often have you reached out to your youngest child even if he or she did not respond?	Adapted from Parents and Children Together: Responsible Fatherhood Follow Up Survey (Covington et al. 2020). Item C18.
Section E: Parenting and Co-Parenting		
E1	How old is your youngest child? (in reference to the youngest child that lives with you)	Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020). Item C7.
E2a	Thinking about <i>your youngest child</i> , how often does each of the following happen in your family? I am happy being with my child.	Adapted from Protective Factors Survey, FRIENDS National Resource Center for Community-Based Child Abuse Prevention (FRIENDS National Resource Center 2011). Item 17

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
E2b	Thinking about <i>your youngest child</i> , how often does each of the following happen in your family? My child and I are very close to each other.	Adapted from Protective Factors Survey, FRIENDS National Resource Center for Community-Based Child Abuse Prevention (FRIENDS National Resource Center 2011). Item 18
E2c	Thinking about <i>your youngest child</i> , how often does each of the following happen in your family? I try to comfort my child when he/she is upset.	Adapted from Protective Factors Survey, FRIENDS National Resource Center for Community-Based Child Abuse Prevention (FRIENDS National Resource Center 2011). Item 19
E2d	Thinking about <i>your youngest child</i> , how often does each of the following happen in your family? I spend time with my child doing what he/she likes to do.	Adapted from Protective Factors Survey, FRIENDS National Resource Center for Community-Based Child Abuse Prevention (FRIENDS National Resource Center 2011). Item 20
E3a	Over the past month, did you hit, spank, grab, or use physical punishment with your child?	Adapted from Building Strong Families Project. 36-Month Follow-Up (Moore et al. 2012). Item CO5a-CO5i.
E3b	Over the past month, did you yell, shout, or scream at your child because you were mad at him/her?	Adapted from Building Strong Families Project. 36-Month Follow-Up (Moore et al. 2012). Item CO5a-CO5i.
E3c	Over the past month, did you talk to your child about what he/she did wrong?	Adapted from Building Strong Families Project. 36-Month Follow-Up (Moore et al. 2012). Item CO5j
E4	<i>In the past month</i> , how often have you felt overwhelmed by your parenting responsibilities?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E5	How much do you agree or disagree with the following statement? My child's other parent and I work well together as parents.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E6	Would you be able to count on the child's other parent to take care of your child or children in an emergency?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
Section F: Program Perceptions		
F1a (Exit)	How much do you agree or disagree with the following statements about the program? Since attending the program, I better understand what makes a relationship healthy.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
F1b (Exit)	How much do you agree or disagree with the following statements about the program? I have learned new skills in this program that I plan to use in my relationships.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)

HMRF Performance Measure Sources

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
F1c (Exit)	How much do you agree or disagree with the following statements about the program? I am confident in my abilities to use the skills and knowledge presented in this program.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
F2 (Exit)	On a scale from 1 to 5, overall, how helpful was the program to you?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)

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Appendix D:
Community-Based Fathers Program Survey Sources

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This document lists each question on the Community Fathers program entrance and exit surveys and its source(s). The structure of the entrance and exit survey are nearly identical, with the exception of some questions at the end of the exit survey about Economic Stability (Section D) and Program Perception (Section E). Those questions are marked in the table below.

Table D.1 Sources for Community-Based Fathers Program Survey Questions

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
Section A: Parenting and Co-parenting		
A1a	Do you have any children who are 24 years old or younger? Please include biological children, adopted children, stepchildren, foster children, and any child or youth up to age 24 whom you are actively raising and who is the child of a partner or relative but who is not your biological or legally adopted child.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A1b (youngest child) A6a (oldest child)	What is your youngest child's first name or initials?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A1c (youngest child) A6b (oldest child)	Is this your biological or legally adopted child?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A1d (youngest child) A6c (oldest child)	What is your relationship to [CHILD]?	Adapted from Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020b). Item C7a
A1e (youngest child) A6d (oldest child)	How old is [CHILD]?	Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020b). Item C7.
A1f (youngest child) A7 (oldest child)	Does [CHILD] live with you all or most of the time?	Adapted from Parents and Children Together Healthy Marriage Follow-up Survey (Covington et al. 2020a). Item C2.
A1g (youngest child) A8a (oldest child)	When is the last time you saw [CHILD]?	Adapted from Parents and Children Together: Responsible Fatherhood Follow Up Survey (Covington et al. 2020b). Item B11a.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
A2a (youngest child) A8b (oldest child)	In the past month, how often did you see [CHILD]?	Adapted from Parents and Children Together: Responsible Fatherhood Follow Up Survey (Covington et al. 2020b). Item C17.
A2b (youngest child) A8c (oldest child)	In the past month when you saw [CHILD], how many hours per day did you usually spend with [CHILD]? Do not include hours the child is sleeping.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A2c (youngest child) A8d (oldest child)	In the past month, how often have you reached out to [CHILD] even if [CHILD] did not respond? This includes calling on the phone; sending email, letters, or cards; texting; or using Facebook or FaceTime.	Adapted from Parents and Children Together: Responsible Fatherhood Follow Up Survey (Covington et al. 2020b). Item C18.
A2d (youngest child) A8e (oldest child)	Do you have an agreement with the mother of [CHILD] about spending time with [CHILD]?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A2e (youngest child) A8f (oldest child)	How often does [CHILD]'s mother follow the agreement?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A2f (youngest child) A8g (oldest child)	How often do you follow the agreement?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A3a (youngest child) A9a (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you feel disappointed with [CHILD]?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 1.
A3b (youngest child) A9b (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you wish that [CHILD] was different?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 2.
A3c (youngest child) A9c (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you feel proud of [CHILD]?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 3.
A3d (youngest child) A9d (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you feel angry or irritated with [CHILD]?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 4.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
A3e (youngest child) A9e (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you accept [CHILD] the way he or she is?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 5.
A3f (youngest child) A9f (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you feel you and your child understand each other?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 6.
A3g (youngest child) A9g (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you and your child argue and fight?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 7.
A4a (youngest child) A10a (oldest child)	Over the past month, did you hit, spank, grab, or use physical punishment with [CHILD]?	Adapted from Building Strong Families Project. 36-Month Follow-Up (Moore et al. 2012). Item CO5a-CO5i
A4b (youngest child) A10b (oldest child)	Over the past month, did you yell, shout, or scream at [CHILD] because you were mad at him or her?	Adapted from Building Strong Families Project. 36-Month Follow-Up (Moore et al. 2012). Item CO5a-CO5i
A4c (youngest child) A10c (oldest child)	Over the past month, did you talk to [CHILD] about what he or she did wrong?	Adapted from Building Strong Families Project. 36-Month Follow-Up (Moore et al. 2012). Item CO5j
A5a.a, A11a.a (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you watched TV with [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 12 years, 1 month—19 years (Dyer et al. 2015c). Item 1.
A5a.b, A11a.b (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you gone for a walk with [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 12 years, 1 month—19 years (Dyer et al. 2015c). Item 2.
A5a.c, A11a.c, A5b.b, A11b.b, A5c.b, A11c.b (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you had (a meal/meals) with [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 12 years, 1 month—19 years (Dyer et al. 2015c). Item 3.
A5a.d, A11a.d (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you gone with [CHILD] to a park?	Fatherhood Research and Practice Network Father Engagement Scale, for 12 years, 1 month—19 years (Dyer et al. 2015c). Item 4.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
A5a.de, A11a.e (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you played or assisted [CHILD] with sports?	Fatherhood Research and Practice Network Father Engagement Scale, for 12 years, 1 month—19 years (Dyer et al. 2015c). Item 5.
A5a.f, A11a.f, A5b.d, A11b.d, A5c.d, A11c.d (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you watched over or cared for [CHILD] when other adults were not around?	Fatherhood Research and Practice Network Father Engagement Scale, for 12 years, 1 month—19 years (Dyer et al. 2015c). Item 6.
A5a.g, A11a.g (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you played board games or chess with [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 12 years, 1 month—19 years (Dyer et al. 2015c). Item 7.
A5a.h, A11a.h, A5b.c, A11b.c, A5c.c, A11c.c, A5d.g, A11d.g (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you hugged [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 12 years, 1 month—19 years (Dyer et al. 2015c). Item 8.
A5a.i, A11a.i, A5b.g, A11b.g, A5c.i, A11c.i (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you encouraged [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 12 years, 1 month—19 years (Dyer et al. 2015c). Item 9.
A5a.j, A11a.j, A5d.h, A11d.h, A5b.h, A11b.h, A5c.i, A11c.i (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you told [CHILD] you loved him or her?	Fatherhood Research and Practice Network Father Engagement Scale, for 12 years, 1 month—19 years (Dyer et al. 2015c). Item 10.
A5a.k, A11a.k (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you taught [CHILD] to make good choices?	Fatherhood Research and Practice Network Father Engagement Scale, for 12 years, 1 month—19 years (Dyer et al. 2015c). Item 11.
A5b.e, A11b.e, A5c.f, A11c.f, A5d.h, A11d.h (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you read with [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 1 year, 1 month—6 years (Dyer et al. 2015b). Item 6.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
A5b.f, A11b.f, A5c.g, A11c.g (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you taught [CHILD] to take turns or to wait for rewards?	Fatherhood Research and Practice Network Father Engagement Scale, for 1 year, 1 month—6 years (Dyer et al. 2015b). Item 7.
A5b.i, A11b.i, A5c.j, A11c.j, A5d.f, A11d.f (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you talked with [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 1 year, 1 month—6 years (Dyer et al. 2015b). Item 9.
A5c.e, A11c.e (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you played rough-and-tumble or roughhoused with [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 1 year, 1 month—6 years (Dyer et al. 2015b). Item 5.
A5d.a, A11d.a (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you fed or given a bottle to [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 1 month—1 year (Dyer et al. 2015a). Item 1.
A5d.b, A11d.b (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you praised [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 1 month—1 year (Dyer et al. 2015a). Item 2.
A5d.c, A11d.c (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you watched over or cared for [CHILD] when his or her mother was not around?	Fatherhood Research and Practice Network Father Engagement Scale, for 1 month—1 year (Dyer et al. 2015a). Item 3.
A5d.d, A11d.d (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you put [CHILD] to sleep?	Fatherhood Research and Practice Network Father Engagement Scale, for 1 month—1 year (Dyer et al. 2015a). Item 4.
A5d.e, A11d.e, A5c.a, A11c.a, A5d.h, A11d.h (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you played toys with [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 1 month—1 year (Dyer et al. 2015a). Item 5.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
A5d.i, A11d.i (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you sung to [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 1 month—1 year (Dyer et al. 2015a). Item 9.
A5d.k, A11d.k (question number depends on age of child)	Below are some questions about the different types of things you do with your child. Please share how often you have engaged in the following activities during the last month (30 days). How often have you told stories to [CHILD]?	Fatherhood Research and Practice Network Father Engagement Scale, for 1 month—1 year (Dyer et al. 2015a). Item 11.
A12	In the past month, how often have you felt overwhelmed by your parenting responsibilities?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A13.a (youngest child) A14.a (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] contradicts the decisions I made about [CHILD].	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015d). Item 1.
A13.b (youngest child) A14.b (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] makes negative comments, jokes, or sarcastic comments about the way I parent.	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015d). Item 2.
A13.c (youngest child) A14.c (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] undermines me as a father.	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015d). Item 3.
A13.d (youngest child) A14.d (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] and I discuss the best way to meet [CHILD]'s needs.	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015d). Item 4.
A13.e (youngest child) A14.e (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] and I share information about [CHILD] with each other.	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015d). Item 5.
A13.f (youngest child) A14.f (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] and I make joint decisions about [CHILD].	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015d). Item 6.
A13.g (youngest child) A14.g (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] and I try to understand where each other is coming from.	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015d). Item 7.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
A13.h (youngest child) A14.h (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] and I respect each other's decisions made about [CHILD].	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015d). Item 8.
A13.i (youngest child) A14.i (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] makes it hard for me to spend time with [CHILD].	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015d). Item 9.
A13.j (youngest child) A14.j (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] makes it hard for me to talk with [CHILD].	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015d). Item 10.
A13.k (youngest child) A14.k (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] tells [CHILD] what he or she is allowed and not allowed to say to me.	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015d). Item 11.
A15	Do [CHILD] and [CHILD2] have the same mother?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
Section B: Economic Stability		
B1a	How much do you agree or disagree with each of the statements below? I would like to learn new job skills.	A Measure of My Family's Well-Being: Education and Jobs, (University of Georgia Family and Consumer Sciences 1999)
B1b	How much do you agree or disagree with each of the statements below? I know where to find job openings.	Adapted from A Measure of My Family's Well-Being: Education and Jobs (University of Georgia Family and Consumer Sciences 1999)
B1c	How much do you agree or disagree with each of the statements below? I know how to apply for a job.	Adapted from A Measure of My Family's Well-Being: Education and Jobs (University of Georgia Family and Consumer Sciences 1999)
B1d	How much do you agree or disagree with each of the statements below? I feel confident in my ability to conduct an effective job search for a job I want.	University Behavioral Associates Post-Workshop Survey for Supporting Healthy Marriages Program (University Behavioral Associates n.d.)

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
B1e	How much do you agree or disagree with each of the statements below? I feel confident in my interviewing skills.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B2	Do you have an updated resume that you can give to employers?	Parents and Child Together, Healthy Marriage Follow-up Survey (Covington et al. 2020a). Item E15.
B3a	Do you have a checking account?	Assets for Independence Financial Education Tool: Current Financial Behavior (Office of Community Services n.d.)
B3b	Do you have a savings account?	Assets for Independence Financial Education Tool: Current Financial Behavior (Office of Community Services n.d.)
B4	How often do you find it difficult to pay your bills?	Adapted from Assets for Independence Financial Education Tool: Current Financial Behavior (Office of Community Services n.d.)
B5 (Entrance), B10 (Exit)	Do you have a legal arrangement or child support order that requires you to provide financial support for ANY of your children that do not live with you all or most of the time?	Adapted from Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020b). Item D11.
B5 (Exit)	What is your current employment status?	Adapted from Pathways to Responsible Fatherhood OLDC and Healthy Marriage OLDC (ACF 2012a, 2012b)
B5a (Exit)	Are you actively looking for work?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B6 (Entrance), B11 (Exit)	Is there someone you could turn to, such as a friend or family member, if you suddenly needed to borrow money?	Building Strong Families, Baseline Information Intake Form (Moore et al. 2012). Item 26b.
B6 (Exit)	Are you currently in school, working toward your GED, or in college or other post-high school education?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B7 (Exit)	Please include tips, bonuses, commissions, and regular overtime pay, and count all money you received before taxes and deductions and money you earned from informal work or odd jobs. If you held more than one job, include your total earnings from all of your work during the past 30 days. Do not include the earnings of other people who live with you. Your best estimate is fine.	Adapted from Parents and Children Together, Healthy Marriage, Baseline Survey (Covington et al. 2020). Item F3.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
B8 (Exit)	When did you first start working in the job you have now? If you have more than one job, think about the job for which you worked the most hours during the past 30 days.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B9 (Exit)	Some people experience challenges that make it hard to find or keep a good job. Do any of the following make it difficult for you to find or keep a job?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
Section C: Relationships/Marriages		
C1a	How much do you agree or disagree with the following statements? It is better for children if their parents are married.	Building Strong Families, Baseline Information Intake Form (Moore et al. 2012). Item 29i.
C1b	How much do you agree or disagree with the following statements? Living together is just the same as being married.	The Fragile Families and Child Wellbeing Study, Survey of New Parents, Fathers' Baseline Survey (Princeton University 2021). Item D1F.
C2	What is your current marital status?	Adapted from Pathways to Responsible Fatherhood OLDC and Healthy Marriage OLDC (ACF 2012a, 2012b)
C3	What is your current partner status?	Adapted from Building Strong Families, Baseline Information Intake Form (Moore et al. 2012). Item 9.
C4	How much of the time do you live with your current partner?	Adapted from Building Strong Families, Baseline Information Intake Form (Moore et al. 2012). Item 19.
C5	How satisfied are you with your current relationship?	Adapted from Relationship Assessment Scale (Hendrick 1988). Item 2.
Section D: Personal Development		
D1a	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt nervous?	K6 Scale (Kessler et al. 2003). Item 1a.
D1b	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt hopeless?	K6 Scale (Kessler et al. 2003). Item 1b.
D1c	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt restless or fidgety?	K6 Scale (Kessler et al. 2003). Item 1c.
D1d	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt so depressed that nothing could cheer you up?	K6 Scale (Kessler et al. 2003). Item 1d.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
D1e	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt that everything was an effort?	K6 Scale (Kessler et al. 2003). Item 1e.
D1f	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt worthless?	K6 Scale (Kessler et al. 2003). Item 1f.
D2a	How much do you agree or disagree with the following statements? I have little control over the things that happen to me.	Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020b). Item G5a.
D2b	How much do you agree or disagree with the following statements? I have hope when I think about my future.	Adapted from Parents and Children Together: Responsible Fatherhood Follow Up Survey (Covington et al. 2020b). Item H3a.
D2c	How much do you agree or disagree with the following statements? I wouldn't know where to go for help if I had money troubles.	Adapted from Protective Factors Survey (FRIENDS National Resource Center 2008). Item 9.
D2d	How much do you agree or disagree with the following statements? I have others who will listen when I need to talk about my problems or when I am lonely.	Protective Factors Survey (FRIENDS National Resource Center 2008). Item 6 and 7.
D2e	How much do you agree or disagree with the following statements? I have people I can count on if I am feeling down.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
D2f	How much do you agree or disagree with the following statements? If there is a crisis, I have others I can talk to.	Protective Factors Survey (FRIENDS National Resource Center 2008). Item 10.
Section E: Program Perceptions		
E1 (Exit)	Since you began attending the program, have you obtained any of the following? (in reference to educational or vocational certification)	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E2 (Exit)	On a scale from 1 to 5, overall, how helpful was the program to you?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E3 (Exit)	On a scale from 1 to 5, overall, how helpful was the program for your parenting?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E4 (Exit)	On a scale from 1 to 5, overall, how helpful was the program for helping you work together as parents with the mother or mothers of your child/children?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E5 (Exit)	On a scale from 1 to 5, overall, how helpful was the program for your financial well-being?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)

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Appendix E:
Reentering Fathers Program Survey Sources

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This document lists each question on the Reentering Fathers program entrance and exit surveys, along with its source(s). The structure of the entrance and exit survey are nearly identical, with the exception of some questions at the end of the exit survey about Program Perception (Section E). Those questions are marked in the table below.

Table E.1. Question by Question Source List for Reentering Fathers Program Survey

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
Section A: Parenting and Co-parenting		
A1a	Do you have any children who are 24 years old or younger? Please include biological children, adopted children, stepchildren, foster children, and any child or youth up to age 24 whom you are actively raising and who is the child of a partner or relative but who is not your biological or legally adopted child.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A1b (youngest child) A5a (oldest child)	What is your youngest child's first name or initials?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A1c (youngest child) A5b (oldest child)	Is this your biological or legally adopted child?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
A1d (youngest child) A5c (oldest child)	What is your relationship to [CHILD]?	Adapted from Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020). Item C7a
A1e (youngest child) A5d (oldest child)	How old is [CHILD]?	Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020). Item C7.
A2a (youngest child) A6a (oldest child)	When is the last time you saw [CHILD]?	Adapted from Parents and Children Together: Responsible Fatherhood Follow Up Survey (Covington et al. 2020b). Item B11a.
A2b (youngest child) A6b (oldest child)	In the past month, how often did you see [CHILD]?	Adapted from Parents and Children Together: Responsible Fatherhood Follow Up Survey (Covington et al. 2020b). Item C17.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
A2c (youngest child) A6c (oldest child)	In the past month, how often did you talk to [CHILD] on the phone?	Adapted from Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020). Item C18.
A2d (youngest child) A6d (oldest child)	In the past month, how often have you sent letters to [CHILD]?	Adapted from Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020). Item C18.
A3 (youngest child) A6e (oldest child)	In the past month, how often have you talked with [CHILD] about things he or she is especially interested in?	Parents and Children Together: Responsible Fatherhood Follow-up Survey (Covington et al. 2020). Item C1h.
A4a (youngest child) A7a (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you feel disappointed with [CHILD]?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 1.
A4b (youngest child) A7b (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you wish that [CHILD] was different?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 2.
A4c (youngest child) A7c (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you feel proud of [CHILD]?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 3.
A4d (youngest child) A7d (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you feel angry or irritated with [CHILD]?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 4.
A4e (youngest child) A7e (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you accept [CHILD] the way he or she is?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 5.
A4f (youngest child) A7f (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you feel you and your child understand each other?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 6.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
A4g (youngest child) A7g (oldest child)	Please reflect on the degree to which each of the following statements currently applies to your relationship with your child. How often do you and your child argue and fight?	Adapted from Parent-Child Relationship Scale (Dyer et al. 2016), from Fatherhood Research & Practice Network. Item 7.
A8a (youngest child) A9a (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] contradicts the decisions I made about [CHILD].	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015). Item 1.
A8b (youngest child) A9b (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] makes negative comments, jokes, or sarcastic comments about the way I parent.	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015). Item 2.
A8c (youngest child) A9c (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] undermines me as a father.	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015). Item 3.
A8d (youngest child) A9d (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] and I discuss the best way to meet [CHILD]'s needs.	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015). Item 4.
A8e (youngest child) A9e (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] and I share information about [CHILD] with each other.	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015). Item 5.
A8f (youngest child) A9f (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] and I make joint decisions about [CHILD].	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015). Item 6.
A8g (youngest child) A9g (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] and I try to understand where each other is coming from.	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015). Item 7.
A8h (youngest child) A9h (oldest child)	Thinking about [CHILD], how much do you agree or disagree with each of the statements below? The mother of [CHILD] and I respect each other's decisions made about [CHILD].	Fatherhood Research and Practice Network Coparenting Relationship Scale (Dyer et al. 2015). Item 8.
A10	Do [CHILD] and [CHILD2] have the same mother?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
Section B: Economic Stability		
B1a	How much do you agree or disagree with each of the statements below? I would like to learn new job skills.	A Measure of My Family's Well-Being: Education and Jobs (University of Georgia Family and Consumer Sciences 1999)
B1b	How much do you agree or disagree with each of the statements below? I have good job skills.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B2a	Do you have a job now?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B2b	Is it a work release job?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B2c	When did you first start working in the job you have now? If you have more than one job, think about the job for which you worked the most hours during the past 30 days.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B3	Have you participated in education or job training programs in the past month?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
B4	Do you have a legal arrangement or child support order that requires you to provide financial support for any of your children?	Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020). Item D11.
B5	Is there someone you could turn to, such as a friend or family member, if you suddenly needed to borrow money?	Building Strong Families, Baseline Information Intake Form (Moore et al. 2012). Item 26b.
Section C: Relationships/Marriages		
C1a	How much do you agree or disagree with the following statements? It is better for children if their parents are married.	Building Strong Families, Baseline Information Form (Moore et al. 2012). Item 29i
C1b	How much do you agree or disagree with the following statements? Living together is just the same as being married	The Fragile Families and Child Wellbeing Study, Survey of New Parents, Fathers' Baseline Survey (Princeton University 2021). Item D1F.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
C2	What is your current marital status?	Adapted from Pathways to Responsible Fatherhood OLDC and Healthy Marriage OLDC (ACF 2012a, 2012b)
C3	What is your current partner status?	Adapted from Building Strong Families, Baseline Information Intake Form (Moore et al. 2012). Item 9.
C4	When was the last time you saw your current partner/spouse?	Adapted from Building Strong Families, Baseline Information Intake Form (Moore et al. 2012). Item 19
C5	In the past month, how often have you talked on the phone with your partner/spouse?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
Section D: Personal Development		
D1a	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt nervous?	K6 Scale (Kessler et al. 2003). Item 1b.
D1b	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt hopeless?	K6 Scale (Kessler et al. 2003). Item 1b.
D1c	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt restless or fidgety?	K6 Scale (Kessler et al. 2003). Item 1b.
D1d	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt so depressed that nothing could cheer you up?	K6 Scale (Kessler et al. 2003). Item 1b.
D1e	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt that everything was an effort?	K6 Scale (Kessler et al. 2003). Item 1b.
D1f	This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt worthless?	K6 Scale (Kessler et al. 2003). Item 1b.
D2a	How much do you agree or disagree with the following statements? I have little control over the things that happen to me.	Parents and Children Together: Responsible Fatherhood Baseline Survey (Covington et al. 2020). Item G5a.
D2b	How much do you agree or disagree with the following statements? I have hope when I think about my future.	Adapted from Parents and Children Together: Responsible Fatherhood Follow Up Survey (Covington et al. 2020). Item H3a.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
D2c	How much do you agree or disagree with the following statements? I wouldn't know where to go for help if I had money troubles.	Adapted from Protective Factors Survey (FRIENDS National Resource Center 2008). Item 9.
D2d	How much do you agree or disagree with the following statements? I have others who will listen when I need to talk about my problems or when I am lonely.	Protective Factors Survey (FRIENDS National Resource Center 2008). Item 6 and 7.
D2e	How much do you agree or disagree with the following statements? I have people I can count on if I am feeling down.	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
D2f	How much do you agree or disagree with the following statements? If there is a crisis, I have others I can talk to.	Protective Factors Survey (FRIENDS National Resource Center 2008). Item 10.
Section E: Program Perceptions		
E1 (Exit)	Since you began attending the program, have you obtained any of the following? (in reference to educational or vocational certification)	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E2 (Exit)	On a scale from 1 to 5, overall, how helpful was the program to you?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E3 (Exit)	On a scale from 1 to 5, overall, how helpful was the program for your parenting?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E4 (Exit)	On a scale from 1 to 5, overall, how helpful was the program for helping you work together as parents with the mother or mothers of your child/children?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)
E5 (Exit)	On a scale from 1 to 5, overall, how helpful was the program for your financial well-being?	Developed by the FaMLE Cross-site project (Strong et al. 2020, Lee et al. 2021)

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Appendix F:

Program Operations Survey Sources

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This document lists each question on the Program Operations survey, along with its source(s).

Table F.1. Question by Question Source List for Program Operations Survey

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
Section A: Mass Marketing, Outreach, and Recruitment		
A1	Which of the following types of advertising did you purchase, earn, have donated, or conduct in the current reporting period?	Healthy Marriage Performance Measurement Training Workbook (ACF n.d)
A2	Which recruitment methods did you use in the current reporting period?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
A3	Which agencies and organizations provided referrals in the current reporting period?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
A4	In the current reporting period, did you conduct on-site recruitment for [PROGRAM] in any of the following?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
A5	On average, how many full-time and part-time staff worked for your Healthy Marriage or Responsible Fatherhood grant program (exclusive of their other responsibilities at your organization) on the first day of the current reporting period? (NOTE: please include all staff who are funded in whole or in part by this grant, including primary and partner sites; 35 or more hours per week = full time; fewer than 35 hours per week = part time)	Developed for the FaMLE Cross-site project (Lee et al. 2021)
A6	How many full-time and part-time staff ended their employment for your grant program during the current reporting period? (NOTE: please include staff who are funded in whole or in part by this grant, including primary and partner sites; 35 or more hours per week = full time; fewer than 35 hours per week = part time)	Developed for the FaMLE Cross-site project (Lee et al. 2021)
A7	How many full-time and part-time people began working for your grant program during the current reporting period? (NOTE: please include staff who are funded in whole or in part by this grant, including primary and partner sites; 35 or more hours per week = full time; fewer than 35 hours per week = part time)	Developed for the FaMLE Cross-site project (Lee et al. 2021)
A8	How many full-time equivalents (FTEs) were dedicated to recruitment in the current reporting period, where each FTE equals 35 or more hours per week in staff time dedicated to recruitment?	Developed for the FaMLE Cross-site project (Lee et al. 2021)

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
Section B: Staff Characteristics		
B1a.a, B1b.a, B1c.a, B1d.a, B1e.a	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] have received, as their highest degree a high school diploma or less?	Adapted from Evaluation Resource Guide for Responsible Fatherhood Programs (ACF 2010).
B1a.b, B1b.b, B1c.b, B1d.b, B1e.b	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] have received, as their highest degree an associate's degree?	Adapted from Evaluation Resource Guide for Responsible Fatherhood Programs (ACF 2010).
B1a.c, B1b.c, B1c.c, B1d.c, B1e.c	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] have received, as their highest degree a bachelor's degree?	Adapted from Evaluation Resource Guide for Responsible Fatherhood Programs (ACF 2010).
B1a.d, B1b.d, B1c.d, B1d.d, B1e.d	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] have received, as their highest degree a master's or doctorate degree?	Adapted from Evaluation Resource Guide for Responsible Fatherhood Programs (ACF 2010).
B2a.a, B2b.a, B2c.a, B2d.a, B2e.a	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] have less than 2 years in this role?	Adapted from Evaluation Resource Guide for Responsible Fatherhood Programs (ACF 2010).
B2a.b, B2b.b, B2c.b, B2d.b, B2e.b	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] have at least 2 years but less than 5 years in this role?	Adapted from Evaluation Resource Guide for Responsible Fatherhood Programs (ACF 2010).
B2a.c, B2.c, B2c.c, B2d.c, B2e.c	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] have at least 5 years but less than 10 years in this role?	Adapted from Evaluation Resource Guide for Responsible Fatherhood Programs (ACF 2010).
B2a.d, B2.d, B2c.d, B2d.d, B2e.d	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] have 10 or more years in this role?	Adapted from Evaluation Resource Guide for Responsible Fatherhood Programs (ACF 2010).
B3a.a, B3.b, B3.c, B3d.a	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] are male?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
B3a.b, B3b.a, B3b.c, B3d.b	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] are female? ⁴	Developed for the FaMLE Cross-site project (Lee et al. 2021)

⁴ As of March 5, 2025 a third response option ("Other gender") to questions B3a-B3d was removed from the program operations survey to align with Executive Order #14168.

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
B4a.a, B4b.a, B4c.a, B4d.a	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] are Hispanic or Latino?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
B4a.b, B4b.b, B4c.b, B4d.b	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] are not Hispanic or Latino?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
B5a.a, B5b.a, B5c.a, B5d.a, B5e.a, B5f.a, B5g.a	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] are American Indian or Alaska Native?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
B5a.b, B5b.b, B5c.b, B5d.b, B5e.b, B5f.b, B5g.b	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] are Asian?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
B5a.c, B5b.c, B5c.c, B5d.c, B5e.c, B5f.c, B5g.c	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] are Black or African American?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
B5a.d, B5b.d, B5c.d, B5d.d, B5e.d, B5f.d, B5g.d,	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] are Native Hawaiian or other Pacific Islander?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
B5a.e, B5b.e, B5c.e, B5d.e, B5e.e, B5f.e, B5g.e,	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] are White?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
B5a.f, B5b.f, B5c.f, B5d.f, B5e.f, B5f.f, B5g.f,	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] are other race?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
B5a.g, B5b.g, B5c.g, B5d.g, B5e.g, B5f.g, B5g.g,	What proportion of your [facilitators/case management staff/employment specialists, managerial/supervisory staff/ other staff] are more than one race?	Developed for the FaMLE Cross-site project (Lee et al. 2021)
Section C: Quality Assurance and Monitoring		
C1a, C1b, C1c, C1d, C1e, C1f	In the current reporting period, did the following staff receive their initial training on the program curriculum(a)? [Facilitators, Case managers, Employment specialists, Supervisors, Program managers, Other program staff (please specify)]	Developed for the FaMLE Cross-site project (Lee et al. 2021)
C2a, C2b, C2c, C2d, C2e, C2f	In the current reporting period, did the following staff receive follow-up or refresher training on the program curriculum(a)? [Facilitators, Case managers, Employment specialists, Supervisors, Program managers, Other program staff (please specify)]	Developed for the FaMLE Cross-site project (Lee et al. 2021)

Question Number (Entrance and Exit unless otherwise specified)	Question Text	Source
C3a, C3b, C3c, C3d, C3e, C3f	In the current reporting period, did the following staff receive training other than on the program curriculum(a)? [Facilitators, Case managers, Employment specialists, Supervisors, Program managers, Other program staff (please specify)]	Developed for the FaMLE Cross-site project (Lee et al. 2021)
C4a, C4b	For the two types of facilitators shown below, were they observed by a supervisor or another experienced facilitator in the current reporting period? [Facilitators hired in the reporting period, Experienced facilitators]	Developed for the FaMLE Cross-site project (Lee et al. 2021)
C5a, C5b, C5c, C5d, C5e, C5f	In the current reporting period, on average, how often did the following staff meet with their supervisors one-on-one? [Facilitators, Case managers, Employment specialists, Supervisors, Program managers, Other program staff (please specify)]	Developed for the FaMLE Cross-site project (Lee et al. 2021)
C6a, C6b, C6c, C6d, C6e, C6f,	In the current reporting period, how often were staff meetings held (such as discussions about continuous quality improvement and team-building meetings) that included the following staff? [Facilitators, Case managers, Employment specialists, Supervisors, Program managers, Other program staff (please specify)]	Developed for the FaMLE Cross-site project (Lee et al. 2021)
Section D: Implementation Challenges		
D1a – D1v	Please indicate how much of a problem each of the following has been in the current reporting period. [Obtaining referrals from external organizations, Returning participants, Enrolling the intended target population, Getting enrollees to start participating in services, Getting enrollees to attend regularly, Getting enrollees to attend regularly, Getting enrollees to complete the program, Recruiting qualified staff, Maintaining staff performance, Ensuring facilitators understand content, Covering all program content in the time allotted, Implementing curriculum with fidelity, Having adequate program facilities, Cooperation of recruitment and referral sources, Working with service delivery partners, Experiencing extreme weather or natural disasters, Getting participants to complete pre-test or post-test, Retaining staff, Filling open staff positions, Providing comprehensive case management services, Providing grant-funded participation supports, Entering and reporting data]	Developed for the FaMLE Cross-site project (Lee et al. 2021)

Sources for Program Operations Survey

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